

# Kendall County Special Education Cooperative

## **SPECIAL EDUCATION RESOURCE PROGRAMS**

### **Purpose**

The purpose of the Special Education Resource program is to provide academic intervention and instruction in the least restrictive environment for students identified with learning or other disabilities. This program serves students requiring special education intervention and/or instruction to achieve or maintain academic success commensurate with grade level peers.

### **Program Goals**

- To provide direct and supplemental special education instruction in the student's least restrictive home school environment to close an academic achievement gap between the student and grade level peers.
- To provide ongoing progress monitoring and data collection to measure student growth and identify supports necessary to participate in general education.
- To provide case management, consultation, and collaboration with general education staff on instructional strategies interventions, modifications, and accommodations necessary to participate in general education.
- To continue the problem solving approach as students progress to identify interventions, supplemental aides, and services required for success in the general education curriculum.

### **Entrance Criteria**

- Participation in a three- tiered Response to Intervention problem solving procedure, followed by a determination of special education eligibility. This procedure must be documented by: evidence of participation in research based interventions; progress monitoring data indicating lack of adequate progress; and a significant gap between the student's performance and that of grade level peers.
- A determination by the school-based IEP team that the student requires the support and services of the Special Education Resource program.

### **Exit Criteria**

- A student may exit the Special Education Resource program when assessment or curriculum based data indicates that the student's performance and/or

achievement is within grade level appropriate range and commensurate with general education peers.

- A student may exit the Special Education Resource program when there is no longer adverse educational impact of a disability demonstrated in the school setting.
- A student will exit the Special Education Resource program upon the determination that he/she is no longer eligible for special education services.
- Students will exit the Special Education Resource program upon acceptance of a high school diploma or reaching the age of 22.
- A student may exit the Special Education Resource program if the parent chooses to discontinue services.

### **Available Special Education Resource Programs**

- Special Education Resource. This program provides academic support and/or instruction in the student's home school environment. This is the least restrictive educational intervention and is designed to remediate academic deficits while maintaining participation in the general education curriculum.

Related services are provided to Special Education Resource program students according to their IEP.