

Student Information Guide

SECTION 8

Organization

1. Difficulties Student has with Organization (Check all that apply.)

Self management <input type="checkbox"/> Unable to self regulate behavior and attention <input type="checkbox"/> Easily distracted Time management <input type="checkbox"/> Arrives late <input type="checkbox"/> Misses deadlines <input type="checkbox"/> Poor transitions between activities <input type="checkbox"/> Struggles to settle down after transitions or when it is work time	Materials Management <input type="checkbox"/> Messy work and storage areas <input type="checkbox"/> Lost papers and projects <input type="checkbox"/> Can't find work tools such as book, scissors or markers quickly Information Management <input type="checkbox"/> Breaking a large project into smaller steps <input type="checkbox"/> Organizing notes or review items <input type="checkbox"/> Completing multi-step tasks
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2. Assistive Technology tried (Check all that apply.)

Self: <input type="checkbox"/> Fidgets <input type="checkbox"/> Sitting on a therapy ball, bounce or sitz cushions <input type="checkbox"/> Pressure or weighted vest <input type="checkbox"/> Concentration CD's or Mp3's Information: <input type="checkbox"/> Folders <input type="checkbox"/> Tabs/Post Its <input type="checkbox"/> Highlighters <input type="checkbox"/> Study guides <input type="checkbox"/> Hand Held Recorders <input type="checkbox"/> Digital Organizers <input type="checkbox"/> Search tools/engines <input type="checkbox"/> Bookmarking tools <input type="checkbox"/> Graphic organizers <input type="checkbox"/> Manipulatives/ Instructional Tutorials <input type="checkbox"/> Animations	Materials: <input type="checkbox"/> Folders/ Containers/ Bins/ Boxes <input type="checkbox"/> Checklists <input type="checkbox"/> Coding <input type="checkbox"/> Filing <input type="checkbox"/> Portable electronic Storage <input type="checkbox"/> Computer based electronic storage Time: <input type="checkbox"/> Clock analog vs. digital <input type="checkbox"/> Adapted clocks and watches <input type="checkbox"/> Talking readout <input type="checkbox"/> Large numbers <input type="checkbox"/> Visual cue <input type="checkbox"/> Timed reminder message Schedules <input type="checkbox"/> Picture <input type="checkbox"/> Worded <input type="checkbox"/> Calendar-based <input type="checkbox"/> Digital scheduler <input type="checkbox"/> Digital reminder
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3. Summary of Student's Abilities and Concerns Related to Organization