

Kendall County Special Education Cooperative INSTRUCTIONAL SKILLS PROGRAM

Purpose

The purpose of the Instructional Skills Program (ISP) is to provide special education services in a cross-categorical setting to students in second through twelfth grades who require specialized small group instruction and/or intensive case management. This program provides a level of intervention in a general education school building that exceeds the services provided in the resource program.

Program Goals

- To provide differentiated academic instruction at each student's individual academic level using specialized research based materials and methods in a least restrictive public school setting.
- To monitor student progress using curriculum based and standardized data.
- To integrate instruction and application of practical skills into the academic curriculum.
- To provide case management that facilitates students' maximum participation in general education curricular activities.

Entrance Criteria

- Determination of special education eligibility and the school-based IEP team's recommendation.
- A determination by the school-based multi-disciplinary team that the student's educational needs require intensive special education services due to academic skill deficits or case management needs.
- A determination by the school-based multi-disciplinary team that the student's needs cannot be met in a less restrictive program.

Exit Criteria

- A student may exit the Instructional Skills program based upon the school-based IEP team's determination that a different program would better address the student's needs.
- Students will exit the Instructional Skills program upon acceptance of a high school diploma or reaching the age of 22.

- A student will exit the Instructional Skills program upon the determination that he/she is no longer eligible for special education services.
- A student may exit the Instructional Skills program if the parent chooses to discontinue services.

Available Instructional Skills Programs

- Instructional Skills Classrooms. These second through twelfth grade classrooms provide differentiated academic instruction at each student's individual academic level using specialized research based materials and methods in a least restrictive public school setting. They provide intensive case management while maximizing students' participation in general education curricular activities.

Related services are provided to Instructional Skills students according to their IEP.