

Kendall County Special Education Cooperative EMOTIONAL DISABILITY PROGRAM

Purpose

The purpose of the Emotional Disability program (ED) is to provide educational services in the general education school setting to students in kindergarten through twelfth grade who display behavior or emotional issues that interfere with their school achievement, classroom behavior, social skills, and/or relationships with others.

Program Goals

- To assist students in acquiring appropriate classroom and social behaviors in order to function appropriately and successfully in the general education setting.
- To provide academic instruction and/or support in the special education and general education settings to maximize academic achievement at the student's appropriate level.
- To provide intensive behavior interventions, monitoring, and social work services in the school setting.
- To provide case management that facilitates students' maximum participation in general education curricular activities.

Entrance Criteria

- Determination of special education eligibility and student's IEP team recommendation.
- Data that documents a history of school problems related to behavior and/or emotional issues that are having an adverse impact on educational performance.
- Data that documents functional behavior assessment and behavior interventions developed and implemented over time and the results of the interventions.
- A determination by the IEP team that the student's needs cannot be met in a less restrictive program.

Exit Criteria

- A student may exit the Emotional Disability program based upon the IEP team's determination that a different program would better address the student's needs.

- Students will exit the Emotional Disability program upon acceptance of a high school diploma or reaching the age of 22.
- A student will exit the Emotional Disability program upon the determination that he/she is no longer eligible for special education services.
- A student may exit the Emotional Disability program if the parent chooses to discontinue services.

Available Emotional Disability Programs

- Emotional Disability Classrooms. These kindergarten through twelfth grade classrooms are located in general education school buildings and provide academic instruction and support in special education and general education settings. The program provides behavior support through functional behavior assessment and the development, implementation, and monitoring of behavior intervention plans. The program is designed to include social work services.

Related services are provided to Emotional Disability program students according to their IEP.