

School Social Worker – ED Program
Job Description

- TITLE: Social Worker – Emotional Disturbed Programs
K-12
- QUALIFICATIONS: Type Illinois 73 Master Social Work
- REPORTS TO: Director of Special Education, Assistant Director and/or ED
Program Coordinators
- FUNCTION: To provide school and social work services to and on behalf of
students three to twenty-one so that educational and
social/emotional development can be enhanced.
- RESPONSIBILITIES: (Also see Psychologist Job Description)

A. Services to Students and Parents

1. Individual Counseling: with the primary emphasis of ameliorating personal social or emotional maladjustments related to the student's educational and social progress.
2. Group Counseling: with the primary emphasis of promoting individual social skills through facilitation of appropriate group interaction with fellow peers.
3. Family consultation: with the primary emphasis on assessment of family counseling needs that impact upon the student's ability to learn within the educational environment and the development of community resources to meet those needs.

B. Work with School Personnel

1. Participates in consultation and in-services with local building teams to develop and initiate intervention strategies/programs for students exhibiting academic/behavioral programs.
2. Participates in all placement staffings, IEP conferences, annual reviews and other special meetings for 14-702 and 14-7.02a emotional disturbed students.
3. Participates in all placement staffings, IEP conferences, annual reviews, and other special meetings for 14-7.02 and 14-7.02a emotionally disturbed students.
4. Provides consultation activities that include attendance at ED team meetings at all levels, collaboration with fellow ED program staff from a social work perspective regarding program philosophy, service direction and evaluation of student progress.

C. Competency in Methods and Practice

1. Maintains records of supportive data regarding social work counseling activities including individual/group sessions, EIP goal/objective performance, and progress/evaluation of student/parent conference participation.
2. Prepares timely written psychological re-evaluations, including child interviews, observations, intelligence and achievement materials which systematically continue to appraise the ED student's ability to learn.

D. School/Community Relations

1. Facilitates the effective utilization of existing community resources to meet the needs of ED students and assists in providing information about services that are needed but not available.
2. Collaborates with fellow ED program staff by providing information and in-service opportunities for school and community agency staff related to the ED educational process.

EVALUATION: Formal and informal observation, field evaluations and conferences shall occur as needed or desired by the professional staff member or administrator and shall be an on-going process.