

Indicators of Performance
School Social Worker – ED Program

A. Services to Students and Parents

Provides the following direct services to Emotionally Disturbed in-county students and parents.

1. Individual Counseling: with the primary emphasis of ameliorating personal social or emotional maladjustments related to the student's educational and social progress.
 - 1.01 Provides individual casework services to help students resolve problems that interfere with their capacity to benefit from their educational program. Such problems would include behavioral, emotional, and/or family problems.
 - 1.02 Sets objectives, monitors progress and measures outcomes of service.

2. Group Counseling: with the primary emphasis of promoting individual social skills through facilitation of appropriate group interaction with fellow peers.
 - 2.01 Provides group counseling services directed at developing interpersonal social skills that promote positive peer and adult interaction.
 - 2.02 Develops group goals and objectives, monitors progress and measures outcomes related to individual student participation and progress.

3. Family counseling: with the primary emphasis on assessment of family counseling needs that impact upon the student's ability to learn within the educational environment and the development of community resources to meet those needs.
 - 3.01 Assesses family counseling needs through interviews, various assessment protocol, antidotal records, etc.
 - 3.02 Sets goals and objectives related to development of case specific community resources, provision of information, and facilitation of family access to needed services.
 - 3.03 Provides an adequate linkage between school and community service agencies to monitor progress and evaluate effectiveness related to student's performance at school.

B. Work with School Personnel

1. Participates in consultation and inservices with local building teams to develop and initiate intervention strategies/programs for students exhibiting academic/behavioral problems.

- 1.01 Participates in the development of prevention and intervention strategies at local building teams as requested.
- 1.02 Aides in developing standard procedures to handle student-based problems.
2. Participates in all placement staffings, IEP conferences, annual reviews, and other special meetings for 14-7.02 and 14-7.02a emotionally disturbed students.
 - 2.01 Is prepared to exchange verbal and written documentation of student observations, staff-student contact, counseling sessions, etc., related to student and conference being held.
 - 2.02 Conducts social-developmental tri-annual reviews on in-county ED students, provides written report of that activity, and verbally presents information at the consequent IEP staffing.
3. Provides consultation activities that include attendance at ED team meetings at all levels, collaboration with fellow ED program staff from a social work perspective regarding program philosophy, service direction and evaluation of student progress.
 - 3.01 Attends weekly ED team meetings at each level and collaborates with program staff in addressing ED student progress.
 - 3.02 Attends weekly case consultation with program coordinator and school social worker to facilitate all counseling support services for ED students.
 - 3.03 Attends monthly multi-level ED meeting to share information, discuss organizational philosophy and approach, and to collaborate on needed inservices to promote best practices and professional growth.

C. Competency in Methods and Practice

1. Maintains records of supportive data regarding social work counseling activities including individual/group sessions, IEP goal/objective performance, and progress/evaluation of student/parent conference participation.
 - 1.01 Maintains accurate written records of all counseling contacts and activities.
 - 1.02 Develops goals and objectives for the student's IEP services related to social work and monitors/evaluates performance during the academic year.
 - 1.03 Prepares verbal and written reports to contribute related information at student/parent conferences.

D. School/Community Relations

1. Facilitates the effective utilization of existing community resources to meet the needs of ED students and assists in providing information about services which are needed but not available.

- 1.01 Collaborates with community agency personnel to receive information about existing intervention and support service.
 - 1.02 Communicates information that links school, parent and community services.
 - 1.03 Coordinates the referral of student to various out-of-school agencies and consults with community resource people.
2. Collaborates with fellow ED program staff in the development and provision of inservice opportunities for school and community agency staff related to the ED educational process.
- 2.01 Serves as a liaison between ED programs and community related service agencies and staff.
 - 2.02 Assesses needs in specific related service areas and works with ED staff to provide mutual inservice opportunities for school and community service staff.
 - 2.03 Collaborates with program, school and community agency service staff to transition appropriate students to lesser restrictive educational environments.

EVALUATION: Formal and informal observation, field evaluations and conferences shall occur as needed or desired by the professional staff member or administrator and shall be an on-going process.